



## Kentucky Teacher's Guide

Contained in this teacher's guide will be information on how to access student data and fully utilize the CERT program.

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## WHAT IS CERT?

The College Equipped Readiness Tool (CERT) is an interim assessment tool based on ACT's College Readiness Standards. CERT was designed for administrators, teachers and students as a means to provide actionable data on the most important set of standards students will be assessed upon. Up to three times a year, save for grade 12, which offers 2 full-length assessments, students have the opportunity to take age-appropriate ACT-like assessments, receive instant feedback on their performance, and then be taken through a suite of remediation tools. Teachers benefit from CERT's detailed reports that help tailor classroom instruction and direct teachers in possible curricular gaps. For grades 6 through 8, students take Explore-like assessments, save for Spring of grade 8, when students use a PreACT like assessment. Grade 9 students will take PreACT-like assessments, while grades 10 through 12 take full length ACT-like assessments. Some of the features included in each CERT account include:

- Remedial Videos for each question on each assessment
- Remedial Lessons covering various pertinent skills addressed on each assessment that includes test strategy
- Small formative assessments (Quizzes) which allow additional interim testing throughout the year (additional purchase)
- Six distinct reports to allow teachers access to student mastery levels on the College Readiness Standards, cut scores, benchmark performance, remedial completion, and more
- Data of student mastery over Common Core standards
- Individual Course Reports detailing weaknesses and strengths

## FIRST STEPS

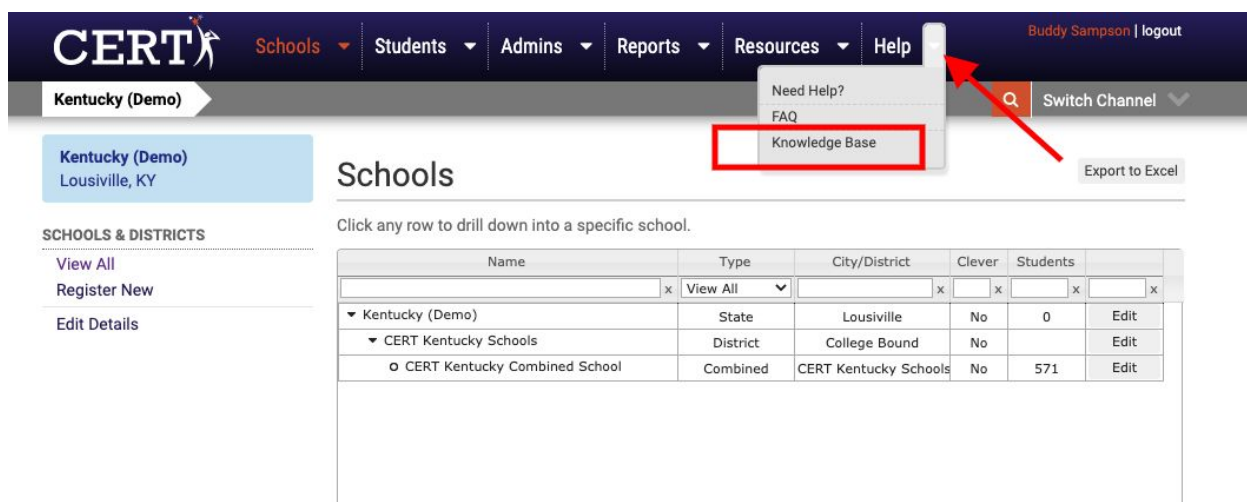
Once your school account has been set up in CERT, the first step in the CERT program is administering the fall assessment. CERT is considered an universal screening tool and diagnostic assessment, so having data on students' abilities as soon as they begin the school year will be foundational. Please contact your building System Administrator regarding the plan for your school and administering the first CERT assessment. Below you will find information regarding our [Practice Assessment](#), which allows students to practice the format and tools offered on CERT assessments BEFORE the "real thing". After the fall assessment has been completed, you will then login your teacher's account and begin to review the data through the various reports covered later in this guide. Questions from the assessment can be used as "bellringer" type activities. You can access assessment bellringer questions in various reports, but the most popular reports to do so are the College Readiness Standards Report and the Item Analysis Report. Students will begin to work on their individualized remediation through the Exam Room and Study Hall. If your school purchased Quizzes, you can begin to assign Quizzes as you see fit as a way to progress monitor throughout the year

## SUPPORT

If at any point you have a question or need help completing a certain function, there are several resources available to you, but the two main resources we encourage you to utilize are the FAQ's page and the chat feature.

### Knowledge Base

Our Knowledge Base offers a simple way to quickly search for the answers you need and can be found in the chat box. Step-by-step procedures and screenshots are provided for every operation teachers or administrators need to perform within the program.



The screenshot shows the CERT Schools interface. The top navigation bar includes links for Schools, Students, Admins, Reports, Resources, and Help. The Help dropdown menu is open, showing options: Need Help?, FAQ, and Knowledge Base. A red box highlights the Knowledge Base option, and a red arrow points to it. The main content area displays the 'Schools' section with a table of schools and districts. A sidebar on the left contains links for View All, Register New, and Edit Details. The top right corner shows the user 'Buddy Sampson' and a 'logout' link.

**CERT** Schools Students Admins Reports Resources Help Buddy Sampson | logout

Kentucky (Demo)

Kentucky (Demo)  
Louisville, KY

SCHOOLS & DISTRICTS

[View All](#)  
[Register New](#)  
[Edit Details](#)

### Schools

Click any row to drill down into a specific school.

Name	Type	City/District	Clever	Students	
	View All				
▼ Kentucky (Demo)	State	Louisville	No	0	Edit
▼ CERT Kentucky Schools	District	College Bound	No		Edit
○ CERT Kentucky Combined School	Combined	CERT Kentucky Schools	No	571	Edit

Export to Excel

### Email

If building-level System Administrators for CERT are unable to answer your specific questions, please reach out to us at [support@certforschools.com](mailto:support@certforschools.com).

## PREVENTING TECHNICAL DIFFICULTIES

### System Requirements

The system requirements page details the specific requirements for devices to properly access the assessments and remediation. The school's administration team has likely shared this document with the IT personnel, but by checking the basic requirements, users can ensure a flawless assessment day.

The screenshot shows the CERT website interface. The top navigation bar includes links for Schools, Students, Admins, Reports, Resources, and Help. The user is logged in as Amanda Doherty. The main content area is titled "CERT: System Requirements" and lists supported internet browsers for Windows OS Users, Mac OS Users, and Chrome OS Users. A red box labeled "1" highlights the "Resources" menu, and a red box labeled "2" highlights the "System Requirements" link within the Resources dropdown menu. The left sidebar shows a "Demo High School" section with a "View Credits" button and a "RESOURCES" section with various links.

**CERT: System Requirements**

**Supported Internet Browsers**

**Windows OS Users**

- Microsoft Internet Explorer version 10 or higher
- Google Chrome
- Mozilla Firefox

**Mac OS Users**

- Apple Safari
- Google Chrome
- Mozilla Firefox

**Chrome OS Users**

- Google Chrome

Internet Browsers not mentioned above are NOT currently supported and may not meet all requirements of your program.

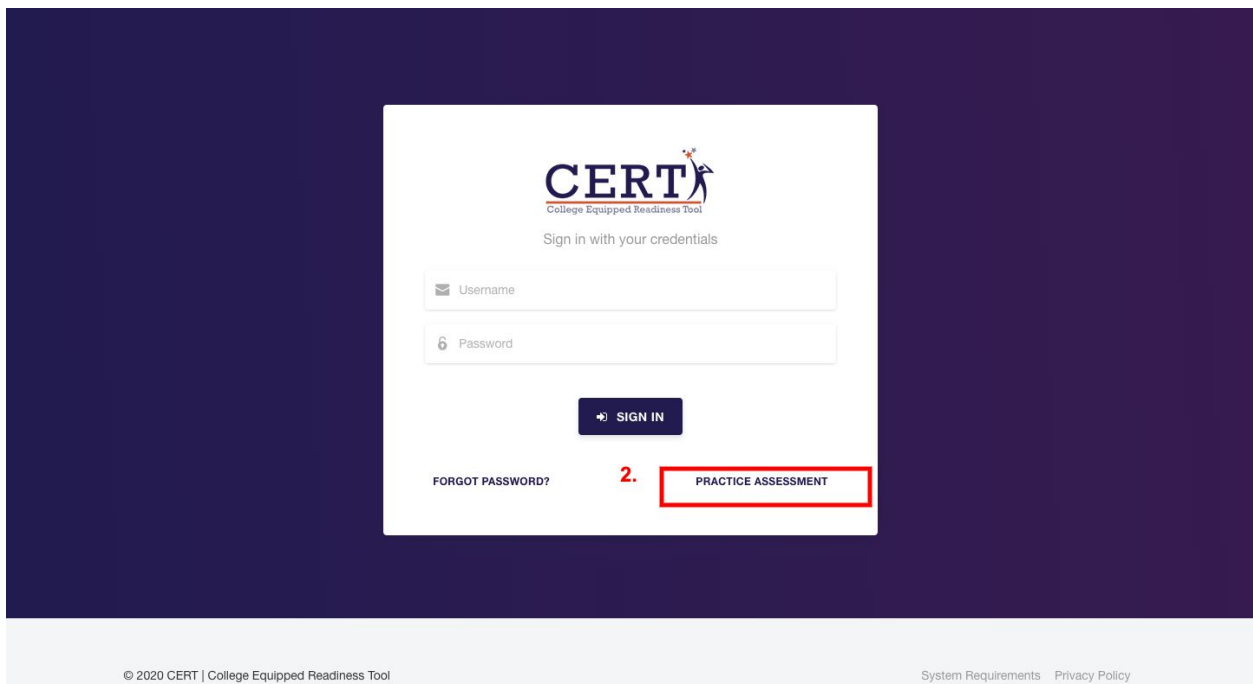
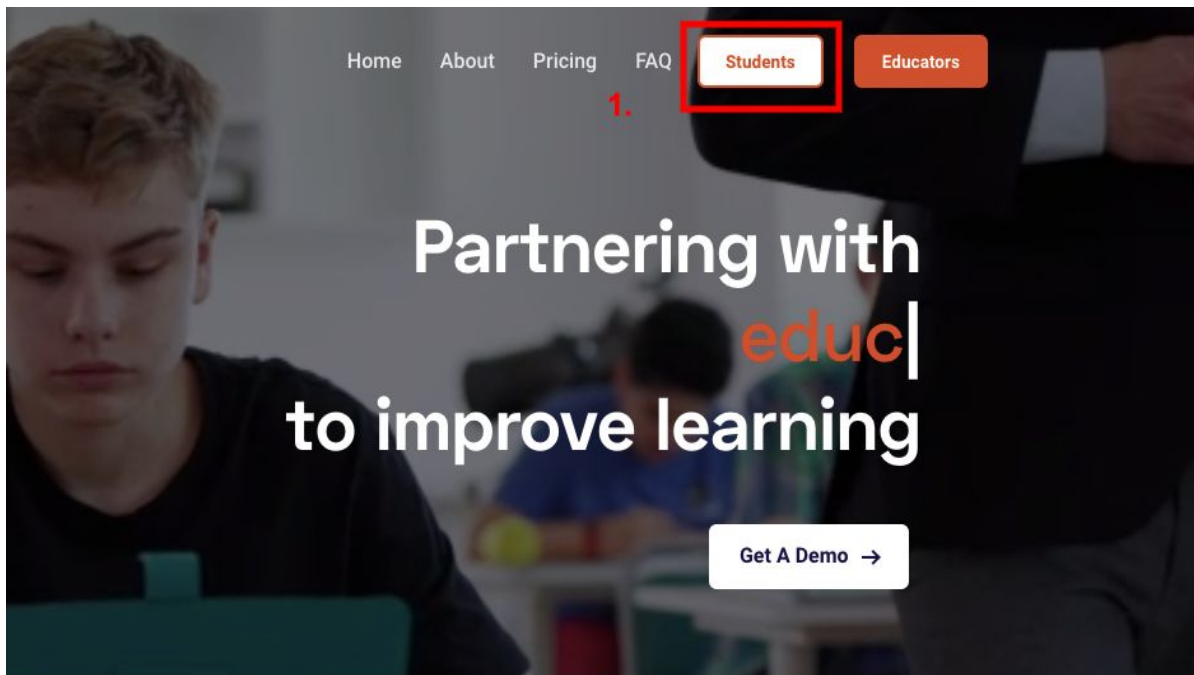
**Internet Browser Settings**

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## Practice Assessment and Assessment Accessibility Features

On the Student Login page, we offer a short practice assessment. This practice assessment serves two purposes. First, it allows your servers to communicate with CERT servers to ensure a good connection. Second, the practice assessment allows students to see and use all the tools (accessibility features) on the assessment. This is a short, 4 questions in the 4 content areas practice run will ensure that any firewalls, settings, or WiFi requirements can be addressed before the day of testing, while also allowing teachers to model valuable information for your students. To access the practice assessment, and view Accessibility Features, take the following steps:

1. On the homepage, Select **Students**
2. Choose **Practice Assessment** in lower right hand corner
3. **Start Section**
4. Online directions for using the assessment appear; select **Start Your Exam**
5. Toggle for **Spanish** or **English**
6. **Accessibility Features**
  - a. Magnifier: enlarge the text
  - b. Highlighter: highlight text
  - c. Line Reader: read one line at a time
  - d. Answer Eliminator: “cross out” answer choices
  - e. Answer Masking: cover answer choices
  - f. Calculator: 4 function calculator available for math section
7. **Flag** a question: indicate answers to review
8. **Section Timer Countdown**



### You may continue your assessment shortly.

Your school administrator or proctor will guide you through your test day. Make sure to follow instructions, and take your time.

If you finish a section before time has expired, you may review your work. Your answers will automatically submit once time has expired.

Your assessment is composed of four separate tests:

English	4 Questions 10 Minutes
Math	4 Questions 10 Minutes
Reading	4 Questions 10 Minutes
Science	4 Questions 10 Minutes

Up first:

English

4 Questions  
10 Minutes

Your timer will begin once you click "start section"

START SECTION

3.

### Practice Assessment - English

4.

4 questions  
00:04:00

START YOUR EXAM

### Online Instructions:

1. Questions will appear one at a time.
2. Select your answer in the answer grid; questions will auto-advance unless you disable that feature.
3. Once you submit your answers, or your allotted time expires, wait for further instructions from your teacher or exam proctor.



CERT Home Room

Directions

Practice Assessment - English

English Spanish

In the passage that follow, certain words and phrases are underlined and numbered. In the right-hand column, you will find alternatives for the underlined part. In most cases, you are to choose the one that best expresses the idea, makes the statement appropriate for standard written English, or is worded most consistently with the style and tone of the passage as a whole. If you think the original version is best, choose "NO CHANGE." In some cases, you will find in the right-hand column a question about the underlined part. You are to choose the best answer to the question.

You will also find questions about a section of the passage, or about the passage as a whole. These questions do not refer to an underlined portion of the passage, but rather are identified by a number or numbers in a box.

For each question, choose the alternative you consider best and fill in the corresponding oval on your answer document. Read each passage through once before you begin to answer the questions that accompany it. For many of the questions, you must read several sentences beyond the question to determine the answer. Be sure that you have read far enough ahead each time you chose an alternative.

CLOSE

CERT Home Room

Practice Assessment - English

PASSAGE

The Role of Fine Arts in Education

Professor James Catterall has spent a significant portion of his career studying education, specifically the role that fine arts (such as music, painting, as well as drawing) can play in the development of a child's learning. He studied the correlation among academic achievement and the study of fine arts in thousands of young students over a period of several years.

According to Professor James Catterall, students who studied fine arts had higher grades,

7.

6.

8.

TOOLS

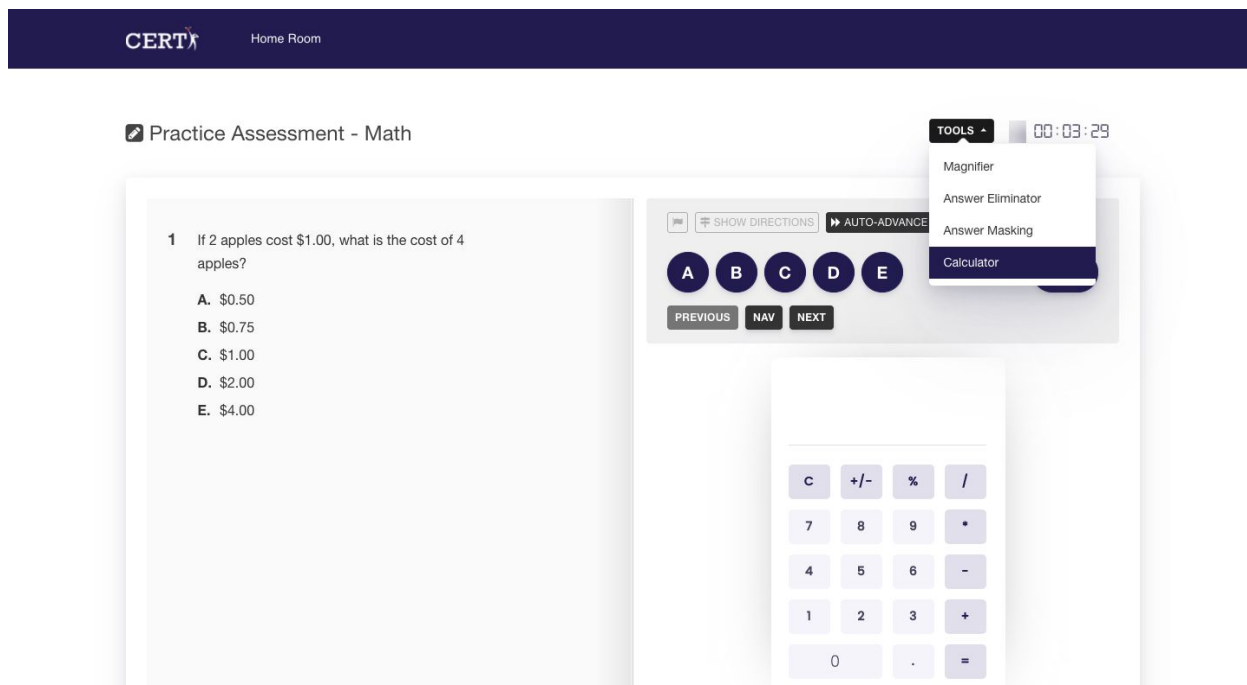
- Magnifier
- Highlighter
- Line Reader
- Answer Eliminator
- Answer Masking

SHOW DIRECTIONS AUTO-ADVANCE

A B C D

PREVIOUS NAV NEXT

1 A. NO CHANGE  
B. in addition to  
C. and  
D. OMIT the underlined portion.



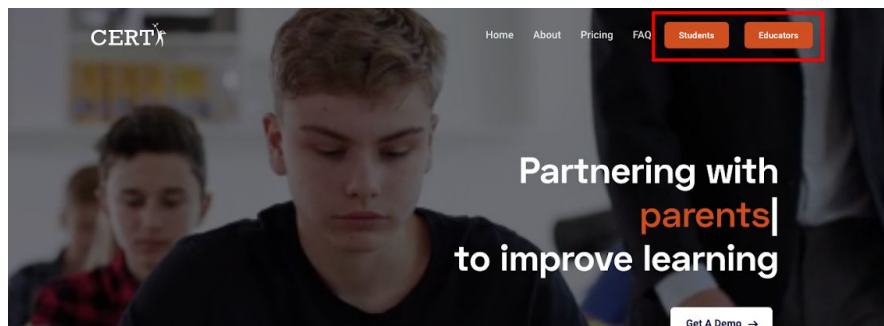
## COMMON TASKS

### How to Login

You will be sent a welcome email which includes your login credentials. Regardless of what level of access is granted (admin, teacher, or student), everyone logs into the same website [www.certforschools.com](http://www.certforschools.com).

### CLEVER

Many of our schools have partnered with Clever or Classlink, which are single sign-on programs. If you are a “Clever School”, your onboarding process for creating teacher/admin/student accounts has been done for you! Groups/rosters have been created as well. Your next step is found at [Manage Assessment Access](#).



**Administrators** will have access to all students and have the ability to enable or disable most settings in the CERT account.

**Teachers** will have access to the students they have been assigned to in “Groups.” These will likely be organized by class periods and perhaps by grade level if administration decides to do so.

**Students** will have access to their assessments, remedial videos, Mini Quizzes, and individual course reports. Their platform looks much different than the teacher or administrator platform which you can learn more about below

## GROUPS

Groups are essentially a means of organizing your students into classrooms, class periods, and subject levels. All reports will be organized in these groups. Students can be a part of multiple groups and can be moved or placed in different groups throughout the year as you see fit.

To view the groups in which you've been granted access, click "View All" in the left-hand column. You will also have the ability to create new groups if necessary which can be completed using the "Create New" feature.

**STUDENT GROUPS**

Name	Extra Id.	Schools	Students	Admins	Qty
First Period		Demo High School	32	Sarah Gamblin, Laura	13
Third Period		Demo High School	489	Sarah Gamblin, Demo	1
Fourth Period		Demo High School	13	Sarah Gamblin, Demo	1
Fifth Period		Demo High School	22	Sarah Gamblin, lee n	1
mike.murrah		Demo High School	7	Michael Murrah	1
4th Period		Demo High School	7	J'nora Anderson, Der	1
5th period		Demo High School	8	J'nora Anderson, Der	1
Dayton		Demo High School	3	Brooke Sampson, Ric	2
Fayette		Demo High School	5	Brooke Sampson, Ste	1
Clinton Co		Demo High School		Brooke Sampson, Sh	2
Allen Co		Demo High School		Brooke Sampson, Ric	3
Tate's Creek		Demo High School		Brooke Sampson, Jus	2
Dunbar		Demo High School		Brooke Sampson, Eli	2
Meade County		Demo High School		Brooke Sampson, Pre	3
Lincoln County		Demo High School		Brooke Sampson, Lin	
7th period Algebra--Smith		Demo High School	6	DEMO ADMIN, Kent A	1
1st		Demo High School	1	DEMO ADMIN, John A	3
6th		Demo High School	6	Brooke Sampson, Eli	3

## Create Groups Manually

While administrators have the ability to create all groups in a single batch upload, you may be asked to create your own groups. To create a group follow these simple steps:

1. Under Student Groups, click on **"Create New"**
2. Fill in the corresponding fields
3. Click on **"Select Students"**

**CERT** Schools ▾ **Students** ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ [Logout](#)

View All ▾ [Create New Group](#) Clear School Filters Switch Channel ▾

**Create New Group**

**General Information**

Organization Demo Simon Kenton  
fake, KY

\* Name   
IMPORTANT: this name must be unique - use also the field below if necessary

Extra Identifier   
Can be the teacher name, period or anything to further define this Group uniquely

Description

Students  **3**  
Students may also be added to a group after creation

**GROUPS**  
View All  
**Create New** **1**  
Delete All

**BATCH OPERATIONS**  
Sync With Clever  
Batch Import  
Batch Upload via File

4. You can add students individually by entering the corresponding fields or click **"Find Students"** to add them all at once
5. Once you have selected the desired students, click **"Use Selected Students"**

**CERT** Schools ▾ **Students** ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ [Logout](#)

**Student Search**

Organization

First Name

Last Name

Email

Student ID

Gender

Grade

Ethnicity

Course

☐ Gap Student ☐ Advanced

☒ Use Partial Matching  
If checked, results will be returned for all names and emails that contain the search string.

**Find Students**

**Search Results** 480 Students

<input checked="" type="checkbox"/>	James Adams	<input type="button" value="Add"/>
<input type="checkbox"/>	Gabriella Adkins	<input type="button" value="Add"/>
<input type="checkbox"/>	Corey Allen	<input type="button" value="Add"/>
<input type="checkbox"/>	Danielle Allen	<input type="button" value="Add"/>
<input type="checkbox"/>	Andrew Anderson	<input type="button" value="Add"/>
<input type="checkbox"/>	Jena Anderson	<input type="button" value="Add"/>
<input type="checkbox"/>	Jerry Anderson	<input type="button" value="Add"/>
<input type="checkbox"/>	Kamren Anderson	<input type="button" value="Add"/>
<input type="checkbox"/>	Alexis Armes	<input type="button" value="Add"/>
<input type="checkbox"/>	Allton Asher	<input type="button" value="Add"/>
<input type="checkbox"/>	Jayde Asher	<input type="button" value="Add"/>
<input type="checkbox"/>	Caleb Baker	<input type="button" value="Add"/>
<input type="checkbox"/>	Logan Ballard	<input type="button" value="Add"/>
<input type="checkbox"/>	Ryan Barkman	<input type="button" value="Add"/>
<input type="checkbox"/>	Toni Barkman	<input type="button" value="Add"/>

1 Student

**Selected Students** 4 Students

<input type="button" value="Remove"/>	Victoria Abbott
<input type="button" value="Remove"/>	London Acuff
<input type="button" value="Remove"/>	Jeremy Adams
<input type="button" value="Remove"/>	Trent Adkins

**Use Selected Students**

6. Select an **Administrator** for the group
7. Click "**Review Details**"
8. Confirm by clicking on "**Create Group**"

The screenshot shows the CERT interface for creating a new group. The top navigation bar includes links for Schools, Students, Admins, Reports, Resources, and Help. The left sidebar contains various options like View Archived, Register New, Reset Courses, Hand Grade, Professional Development, Assessment Access, Remediation Access, Quiz Access, GROUPS (View All, Create New, Delete All), and BATCH OPERATIONS (Sync With Clever). The main content area has a form for creating a group. The 'Description' field is empty. The 'Students' section has a 'Select Students' button and a note: 'Students may also be added to a group after creation'. The 'Administrator' section is optional and includes a note: 'You will automatically have access to this group as the group creator. Use the form below to add or create an additional administrator.' There are two buttons: 'Add Existing User' and 'Create New Administrator'. The 'Add Existing User' section has a 'User' dropdown menu with 'Michelle' selected and a 'Role' dropdown menu with 'Teacher' selected. A blue box on the right states: 'For security and privacy, teachers may only see students enrolled in one of their classrooms.' The 'Review Details' button is highlighted with a red box.

The screenshot shows the CERT interface for creating a new group. The top navigation bar includes links for Schools, Students, Admins, Reports, Resources, and Help. The left sidebar contains various options like View Archived, Register New, Reset Courses, Hand Grade, Professional Development, Assessment Access, Remediation Access, Quiz Access, GROUPS (View All, Create New, Delete All), and BATCH OPERATIONS (Sync With Clever, Batch Import, Batch Upgrade by File, Batch Upgrade by Filter, Batch Group Creation, Score Import). The main content area has a form for creating a new group. The 'Group Information' section has a 'Name' field and a 'Name Group' field. The 'Students' section shows a list of 20 students: Haley Stidham, Shaun Back, Ethan Campbell, Elizabeth Hayes, Jacob Herald, Damian Jackson, BRANDON LARGE, Christian Moore, Haley Mullins, Slayden Sizemore, Colton Smith, Madilynn Smoot, Harley Thomas, Halley Turner, Brandon Wolfe, Laikin Davidson, Dawson Prater, Adriano Trancoso, Student Example, and Henry McCracken. The 'Edit Details' button is highlighted with a red box, and the 'Create Group' button is highlighted with a red box and labeled with a red '8'. The text 'LAST STEP!' is written in red below the button.

## Add/Remove Students from Existing Groups

To add or remove students from a group which has already been created, follow the following steps:

1. Select **“View All”** under groups
2. Select the group you would like to modify
3. Select **“Modify Students”**
4. To add a student, type the name or use the filter. Then select the student and click **“Add All Selected”**
5. To Remove a student, select the name from the existing roster, then select **“Remove All Selected”**
6. Select **“Use Selected Students”** to save changes

The screenshot shows the CERT system interface. The top navigation bar includes 'Schools', 'Students' (highlighted with a red box and number 1), 'Admins', 'Reports', 'Resources', 'Help', and a 'Logout' link. Below the navigation bar, the breadcrumb trail shows 'View All > Demo District > Demo Kentucky Combined School'. The main content area displays the group 'king\_6thperiod\_algebra1'. On the left sidebar, under 'STUDENTS', 'View All' is highlighted with a red box and number 2. In the main content area, the 'Modify Students' button is highlighted with a red box and number 3. At the bottom of the main content area, the 'Update Group' button is highlighted with a red box and number 4.

The screenshot shows the 'Select Students' modal window. The modal has a search bar on the left with filters for First Name, Last Name, Email, Student ID, Gender, Grade, Ethnicity, and Course. The search results are displayed in a table with columns for 'Search Results', '1 Student', and 'Selected Students'. The 'Add All Selected' button is highlighted with a red box. The 'Remove All Selected' button is also highlighted with a red box. The 'Use Selected Students' button is highlighted with a red box at the bottom right.

## REPORTS:

### GROUP REPORTS

The easiest way to look at data is through the Groups.

1. Students tab
2. Groups > View All
3. Select a Group
4. Go to the Assessments tab
5. Find appropriate Report

**CERT** Schools ▾ **Students** ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ | logout

View All > CERT Alabama Schools > **CERT Alabama Combined School** 🔍 Switch Channel ▾

**CERT Alabama Combined School**  
College Bound, TN  
[View Credits](#)

**STUDENTS**

- [View All](#)
- [View Archived](#)
- [Register New](#)
- [Migrate Student](#)
- [Reset Courses](#)
- [Hand Grade](#)
- [Assessment Access](#)
- [Remediation Access](#)
- [Quiz Access](#)

**GROUPS**

- [View All](#)
- [Create New](#)

**Student Groups** [Export to Excel](#)

Name	Extra Id.	Schools	Students	Admins	Qty
	x	x	CERT Alabama Combined Sc	x	x
11th Grade		CERT Alabama Combined School	76	Jessica Gordon, Josh	6
10th Grade		CERT Alabama Combined School	122	Amanda Elrod, Jennif	7
9th Grade		CERT Alabama Combined School	89	Amanda Elrod, Sonda	6
Mr. Berg's CCR		CERT Alabama Combined School	13	Leigh Choat, Zeke Be	2
Ms. Clinger's CCR		CERT Alabama Combined School	21		0
Mrs. Elrod's CCR		CERT Alabama Combined School	11	Amanda Elrod, Leigh	2
Mrs. Felter's CCR		CERT Alabama Combined School	22	Leigh Choat, Weresa	2
Mrs. Gordon's CCR		CERT Alabama Combined School	12	Jessica Gordon, Leigh	2
Mrs. Henson's CCR		CERT Alabama Combined School	45	Jennifer Henson, Leigh	2
Mrs. Hosick's CCR		CERT Alabama Combined School	17	Leigh Choat, Rita Ho	2
Mr. Lewis' CCR		CERT Alabama Combined School	21	Frank Lewis, Leigh C	2
Mrs. Ramage's CCR		CERT Alabama Combined School	16	Greta Ramage, Leigh	2
Mrs. Schmitt's CCR		CERT Alabama Combined School	12	Karen Schmitt, Leigh	2
Mr. Schmitt's CCR		CERT Alabama Combined School	43	Leigh Choat, Robert	2
Mrs. Venable's CCR		CERT Alabama Combined School	22	Leigh Choat, Michele	2
Mrs. Toon's CCR		CERT Alabama Combined School	8	Kathy Toon, Leigh Ch	3



CERT

Schools ▾

Students ▾

Admins ▾

Reports ▾

Resources ▾

Help ▾

logout

View All

CERT Alabama Schools

CERT Alabama Combined School

Switch Channel

CERT Alabama Combined School

College Bound, TN

View Credits

Student Groups

Mrs. Gordon's CCR

Return to Grid

General Information

Admins

Assessments <sup>4</sup>

Grade 10 Assessment (10 Students)

Assessment Active

Click here to manage students

Reports <sup>5</sup>

Assessment Scores and Review

Student Growth Percentile

ACCRS

Scores

Item Analysis

College Readiness Standards

Superscore

Skill Breakdown

Quizzes Answers

Quizzes Completion

Quizzes Scores

STUDENTS

View All

View Archived

Register New

Migrate Student

Reset Courses

Hand Grade

Assessment Access

Remediation Access

Quiz Access

GROUPS

View All

Create New

Delete All

BATCH OPERATIONS

CERT

Schools ▾

Students ▾

Admins ▾

Reports ▾

Resources ▾

Help ▾

Buddy Sampson | logout

View All

CERT Alabama Schools

CERT Alabama Combined School

Switch Channel

Grade 10 Assessment (1 Student)

Assessment Active

Click here to manage students

Grade 11 Assessment (13 Students)

Assessment Active

Click here to manage students

STUDENTS

View All

View Archived

Register New

Migrate Student

Reset Courses

Hand Grade

Assessment Access

Remediation Access

Quiz Access

GROUPS

View All

Create New

Delete All

BATCH OPERATIONS

Sync With Clever

Batch Import

Batch Upgrade by File

Batch Upgrade by Filter

Batch Group Creation

Score Import

Answer Import

Reports

Skill Breakdown

Quizzes Answers

Quizzes Completion

Quizzes Scores

Reports

Assessment Scores and Review <sup>1</sup>

Student Growth Percentile <sup>10</sup>

ACCRS <sup>5</sup>

Scores <sup>4</sup>

Item Analysis <sup>3</sup>

College Readiness Standards <sup>2</sup>

Superscore

Skill Breakdown <sup>6</sup>

Quizzes Answers <sup>7</sup>

Quizzes Completion <sup>8</sup>

Quizzes Scores <sup>9</sup>

## Assessment Score & Review (1)

This report allows you to view the following information:

1. Scores for each of the content areas and composite score
2. Longitudinal scores to monitor student growth from assessment to assessment, as well as year over year
3. Sortable columns which show composite, national percentiles, review completion percentage, and section scores
4. Remedial Review tracking to allow you to monitor what percentage of the videos each student has watched in the Exam Room
5. Scores are color coded to show which students perform above, at, or below current benchmark criteria
6. Export and Print options

### Assessment Report

Mrs. Henson's CCR

#### Grade 11 - Fall Assessment (2018-19)

Score Percentile ACT Aspire

Student		English		Math		Reading		Science		Composite
First	Last	Score	Review	Score	Review	Score	Review	Score	Review	
AVERAGES		18	38%	16	36%	17	43%	15	34%	17
Rita	Alexander	21	100%	16	100%	27	100%	19	63%	21
Karen	Dale	18	100%	16	100%	20	100%	17	100%	18
Jerry	Dodson	14	—	15	—	10	—	13	—	13
Fabian	Everett	18	48%	16	—	16	—	17	—	17
Kyle	Gallegos	14	—	17	—	12	—	18	—	15
Rita	Haynes	16	—	15	100%	22	100%	19	100%	19
Toshie	Hobbs	23	100%	17	100%	25	100%	13	100%	20
Karen	Lambert	17	—	18	—	14	—	18	—	17
Michiyo	Mcdaniel	9	—	11	—	9	96%	8	—	9
Olga	Mcintyre	23	43%	18	—	9	—	9	11%	15
Dennis	Mercado	24	35%	19	6%	26	—	27	—	24
Maria	Moses	22	100%	18	100%	21	100%	18	100%	20
Michiyo	Shaw	16	5%	17	—	22	—	7	—	16
Oscar	William	10	—	14	—	10	—	5	—	10

6 Go Back

Export Data | Print Report

Report Regular 2

#### Filter Data

Group Mrs. Henson's CCR

Exam Grade 11 Fall

Year 2018-19

☐ Add Archived Students

Update Report

#### Summary

Total Students 14

Completed 4 Sections 14

#### Benchmarks

English 18

Total Students 14

Above Benchmark 5 5

Below Benchmark 6

At Benchmark 3

Most Benchmark 57.1%

Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive language)

## Item Analysis (3)

This report allows you to view the following information:

1. Each question number to view what percentage of students answered each question correctly
2. Percentage of correct answers by that student group
3. Remedial video showing the question and correct answer
4. Filter to allow you address most frequently missed questions

**CERT** Schools ▾ Students ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ Amanda Doherty | logout

Grade 9 - Fall Assessment - English (2017-18) Show Answers

Section Questions 1-18 19-36 37-50 + ⓘ

Click on question numbers to sort the responses and use the pager to view additional questions.

Student	State ID	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
ANSWERED CORRECTLY			75%	29%	29%	25%	87%	10%	15%	40%	52%	63%	42%	37%	42%	60%	48%	31%	50%	54%
REVIEW QUESTION																				
Emily	Abbott		✓	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Jaden	Ausenbaugh		✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Alexandria	Bean		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Alexis	Blanton		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Jacob	Brasher		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Michael	Burgess		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Ricky	Camplin		✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Raymond	Carpenter		✓	✗	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Cydney	Collins		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗
Jackson	Creekmur		✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗

**Filter Data**

Exam: Grade 9 ▾ Fall ▾

Subject: English ▾

Year: 2017-18 ▾

**Update Report**

**Filter Questions**

Answered Correctly: 100% ▾

Only questions where students answered correctly the above percentage or less will be shown

## Scores Report (4)

After importing real ACT scores through the “score import” feature, this report displays real ACT scores and CERT scores side-by-side



### Scores Report

[Go Back](#)

Import your students REAL test scores [here](#) and compare them to their CERT scores with our Scores Report.

Aggregate data is available if you export this report. Aggregate data will show Fall / Winter / Spring / Real scores on one single report if exported.

[Export Data](#) | [Print Report](#)

#### Scores Comparison

Student		English		Math		Reading		Science		Composite		Date
First	Last	CERT	Real	CERT	Real	CERT	Real	CERT	Real	CERT	Real	Real Test
Emily	Abbott	14	--	16	--	15	--	15	--	15	--	--
Brooke	Adams	21	--	16	--	16	--	18	--	18	--	--
Jaden	Ausenbaugh	14	--	12	--	11	--	14	--	13	--	--
Alexandria	Bean	15	--	12	--	12	--	24	--	16	--	--
Alexis	Blanton	16	--	12	--	14	--	15	--	14	--	--
Jacob	Brasher	16	--	15	--	14	--	16	--	15	--	--
Bradley	Brummett	9	--	9	--	8	--	15	--	10	--	--
Michael	Burgess	16	--	11	--	19	--	5	--	13	--	--

#### Filter Data

Exam:

GAP:

Year:

[Update Report](#)

#### Summary

Total Students 55

## Kentucky Academic Standards and CCSS/NGSS Standards Report (5)

The KAS and CCSS/NGSS Standards Reports allow teachers to see data on your state's specific Common Core State Standards.

1. Sortable column to organize each standard and substandard by student mastery level
2. Sortable column to organize each standard by how many times they are represented in a question in the assessment
3. Option to select underlined student number to view individual student mastery of each standard or substandard
4. Select the number of questions beside each standard to view the actual questions from the assessment which measured this standard along with the review videos available to your students
5. Select the standard indicator number next to the standard to be taken to a variety of [teacher-created, teacher-vetted lesson plans](#) related to that standard (*only available on CCSS/NGSS report*)

**CERT** Schools ▾ Students ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ [Logout](#)

**Kentucky Academic Standards Report** [Go Back](#)

Mrs. Henson's CCR [Export Data](#) [Print Report](#)

**Fall Assessment - English (2018-19)** [Collapse All](#)

Click on the "Expand All" button at the upper right corner to unpack all folders.  
 Click the icon to show/hide underlying standards.  
 Click on the standard description to view related questions and videos.  
 Click the number of students to view the student breakdown.

Standard	Students	Questions	✓	✗	⚠	Mastery
<b>Conventions of Standard English</b>	3	38	45	69	0	39.5%
L11-12.1 In both written and oral expression: (a) Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested. (b) Resolve issues of complex or contested usage, consulting references as needed.	3	27	54	0	0	33.3%
<b>L11-12.2</b> When writing: (a) Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. (b)	3	15	22	23	0	48.9%
<b>Knowledge of Language</b>	3	36	46	62	0	42.6%
L11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style and to comprehend more fully when reading or listening. (a) Apply an understanding of syntax to the study of complex texts when reading. (b) Vary syntax for effect in writing and speaking, consulting references for guidance as needed.	3	36	46	62	0	42.6%
<b>Vocabulary Acquisition and Use</b>	3	19	31	26	0	54.4%
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies (a) Use context (e.g., the overall meaning of a sentence or paragraph, a						

**Filter Data**

Group: Mrs. Henson's CCR  
 Exam: Grade 11 ▾ Fall ▾  
 Subject: English ▾  
 Year: 2018-19 ▾

☐ Add Archived Students

[Update Report](#)

**selectable on CCSS/NGSS report**

**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking**

Hide Passage

**PASSAGE I**

My Internship at Fritanga del Barrio

[1]

My grandmother is one of my best friends and an inspiration to both <sup>1</sup>Landay <sup>2</sup>mother. Forty years ago, when she was 23, she brought her infant daughter (my mother) from Nicaragua to the United States and <sup>3</sup>has settled in Miami. Grandmother now lives three doors down from us and, ever since I can remember, she has hosted Sunday dinners at her

1 A. NO CHANGE  
 B. my mother and I  
 C. my mother and me  
 D. my mother and myself

[Show Correct Answer](#)

**Related Questions**

1	2	4	6	8	11	12	16	18	19
21	22	24	28	32	34	36	39	41	42
43	44	46	47	48	50	53	55	56	60
64	67	71	72	73					

[Close](#)

- Click through the related questions to browse an explanation bank of questions related to the selected standard.

## Skills Breakdown Report (6)

Skills Breakdown is a report which allows teachers to see general themes and skills addressed on the assessment. Looking at this group data, teachers can easily identify the topics with which their class is struggling. The Skills Report is mapped to Study Hall, which is one of the remediation options within the students' accounts.

This report is available both at the group level as well as the individual student level. When the drop down option is used next to the topic, teachers can see the mapped questions to that topic, as well as individual student responses to each question.

In order to find this report, follow the steps below:

- Under the **Reports** tab, select **Skills Breakdown**
- Fill in the appropriate filters to view the group you wish to monitor
- Select the drop-down arrow next to each lesson to view which questions on the assessment relate to this lesson
- To view individual student answers, select the underlined number in the **Students** Column

**CERT** Schools ▾ Students ▾ Admins ▾ Reports ▾ Resources ▾ Help ▾ [Logout](#)

Grade 10 - Spring Assessment - English Expand All

Click on a row to view questions and videos, or toggle information on individual questions.

Lesson / Question	Students	Questions	Responses	Average
<b>Miscellaneous</b>	<u>99</u>	5	495 291 204 0	58.8%
Question 1	<u>99</u>	Medium	99 61 38 0	61.6%
Question 8	99	Easy	99 58 41 0	58.6%
Question 36	99	Medium	99 66 33 0	66.7%
Question 51	99	Easy	99 57 42 0	57.6%
Question 72	99	Medium	99 49 50 0	49.5%
<b>Possessive Pronouns</b>	99	1	99 66 33 0	66.7%
<b>Pronoun/Noun Consistency</b>	99	2	198 117 81 0	59.1%
<b>Redundancy</b>	99	2	198 111 87 0	56.1%
<b>Shortest</b>	99	3	297 164 133 0	55.2%
<b>That/Which/Who</b>	99	1	99 57 42 0	57.6%

**Filter Data**

Exam: Grade 10 ▾ Spring ▾

Subject: English ▾

Year: 2017-18 ▾

**Update Report**



CERT		Question 1				Correct		er Data	
Grade 10 - Spring		Question	Students					Grade 10	Spring
Click on a row to view question		Question 1	99	61	38	0	C	English	2017-18
Lesson / Question		Students	Answer				Result	Update Report	
Miscellaneous		Michael	C						
Question 1		Anthony	A						
Question 8		Paul	A						
Question 36		Leslie	A						
Question 51		Michelle	C						
Question 72		Jasmine	B						
Possessive Pronouns		Lana	C						
Pronoun/Noun Cons		Ariana	C						
Redundancy		Kelsey	C						
Shortest		Heather	C						
That/Which/Who		David	B						
		Brady	C						
		Robert	B						
		Molly	C						
		Keith	C						
		Caleb	D						
		Kayla	A						
		Eleis	D						
		Hannah	D						
		Ryan	C						
		Cameron	C						
		Samantha	C						
		Mason	A						
		Martina	C						

## Quiz Answers (7)

The Quiz Answers is the item analysis report to allow teachers to see most frequently missed questions.

CERT		Schools	Students	Admins	Reports	Resources	Help	Buddy Sampson   Logout	
Quizzes Answers Report									Go Back
Mrs. Henson's CCR									Export Data   Print Report
English - Quiz 1 (2018-19)									Show Answers
Click on question numbers to sort the responses									
Student	State ID	Name	1	2	3	4	5	6	7
First	Last		1	2	3	4	5	6	7
ANSWERED CORRECTLY			8%	0%	17%	17%	33%	50%	17%
REVIEW QUESTION			1	2	3	4	5	6	7
Karen	Dale		x	x	x	x	x	x	x
Michiyo	Shaw		x	x	x	x	x	x	x
Fabian	Everett		x	x	x	x	x	x	x
Toshie	Hobbs		x	x	x	x	x	x	x
Maria	Moses		x	x	x	x	x	x	x
Rita	Haynes		x	x	x	x	x	x	x
Rita	Alexander		x	x	x	x	x	x	x
Karen	Lambert		x	x	x	x	x	x	x
Kyle	Gallegos		x	x	x	x	x	x	x
Dennis	Mercado		x	x	x	x	x	x	x
Oscar	William		x	x	x	x	x	x	x
Olga	Mcintyre		x	x	x	x	x	x	x

Filter Data

Group: Mrs. Henson's CCR

Grade: Grade 11

Subject: English

Quiz: Quiz 1

Year: 2018-19

☐ Add Archived Students

Update Report

Filter Questions

Answered Correctly: 100%

Only questions where students answered correctly the above percentage or less will be shown



## Quiz Completion (8)

View completed quiz data.

### Quizzes Completion

Mrs. Henson's CCR

[Go Back](#) | [Export Data](#)

Do Not Include Archived Students ▾		Grade 11 ▾		2016-17	2017-18	2018-19				
Student ID	Student Name	English		Math		Reading		Science		Review
		Completed	Correct	Completed	Correct	Completed	Correct	Completed	Correct	Review
7844370850	Rita Alexander	100%	22 / 120	100%	31 / 112	100%	22 / 80	100%	22 / 72	<a href="#">Review</a>
4569421932	Karen Dale	100%	20 / 120	100%	18 / 112	100%	20 / 80	100%	21 / 72	<a href="#">Review</a>
2674392015	Jerry Dodson	88%	30 / 120	100%	19 / 112	100%	20 / 80	100%	10 / 72	<a href="#">Review</a>
7871787707	Fabian Everett	100%	23 / 120	100%	24 / 112	100%	20 / 80	100%	24 / 72	<a href="#">Review</a>
9992796332	Kyle Gallegos	100%	26 / 120	100%	25 / 112	100%	20 / 80	100%	19 / 72	<a href="#">Review</a>

## Quiz Scores (9)

Scores for each quiz in each content area are found here:

### Quizzes Scores

Mrs. Henson's CCR

percentage of viewed videos for each quiz

[Go Back](#)

[Export Data](#) | [Export All Subjects](#) | [Print Report](#)

#### English - Grade 11 - 2018-19

Percentile Correct/Incorrect

Navigation

Use the buttons on the right to navigate the table.

Student	State ID   Name		Quiz 1		Quiz 2		Quiz 3		Quiz 4	
First	Last		Score	Review	Score	Review	Score	Review	Score	Review
AVERAGES			21%	78%	21%	73%	21%	82%	24%	73%
Rita	Alexander		7%	86%	7%	79%	20%	67%	27%	91%
Karen	Dale		13%	85%	7%	86%	20%	100%	27%	82%
Jerry	Dodson		--	--	33%	70%	13%	69%	40%	56%
Fabian	Everett		20%	58%	13%	77%	13%	62%	7%	57%
Kyle	Gallegos		33%	100%	13%	62%	20%	83%	13%	77%
Rita	Haynes		20%	92%	7%	79%	20%	100%	20%	58%

#### Filter Data

Group Mrs. Henson's CCR ▾

Exam Grade 11 ▾

Subject English ▾

Year 2018-19 ▾

☐ Add Archived Students

[Update Report](#)

## INDIVIDUAL REPORTS

### Course Reports

Course reports are individual reports for each student. This report is a great resource to share with parents and can be printed individually or from a batch request for a group of students. If you wanted to print off an individual course report for a parent meeting (etc.) they report will be available immediately. If you'd like to request a batch of reports to send home in report cards, for example, the wait time to receive these is approximately 48 hours.

### How do I create a "Course Report" for just one student?

To request a course report for one student only, follow these simple steps:

1. Choose the student account
2. Click on the **"Grade"** tab
3. Click on **"Course Report"**

The screenshot shows the CERT Student Accounts interface. The top navigation bar includes links for Schools, Students, Admins, Reports, Resources, and Help. The main content area is titled 'Student Accounts' and features a 'Return to Grid' button. Below this, there are tabs for Profile, Affiliations, and Grade 7 (which is highlighted with a red box). To the left, a sidebar lists various student management options under the 'STUDENTS' heading. The main area displays 'CERT Grade 7' with buttons for 'Credit Course', 'Switch Course', 'Answer Sheet', and 'Course Report' (highlighted with a red box). Below these buttons is a 'Spring Assessment' table with columns for Section, Reviewed, Score, Feedback, Started, and Completed. The table lists subjects: English, Math, Reading, and Science. To the right of the table is a 'Reports' section with links for Readiness Standards, Content Lessons, Content Performance, and Grade Comparison.

### How do I request multiple student reports?

To request multiple student reports follow these simple steps:

1. Under Student Groups, click on **"View All"**
2. Choose a group
3. Click on **"Request Course Reports"**
4. Fill in the corresponding fields
5. Click **"Request Reports"**

**Note:** Before requesting multiple student reports, make sure you have created a group with the list of all students you would like included on the report. Please be aware that the link to download the file expires in 48 hours. Once the link to download has expired, you will not be able to download the report and you will have to request the report again.

## INDIVIDUAL COLLEGE READINESS REPORT

This report is identical in format and features as the College Readiness Report located under the Reports tab except it allows you to identify the mastery of each College Readiness Standard of an individual student. Included in this report are the following features:

1. Sortable column to organize each standard and substandard by student mastery level
2. Sortable column to organize each standard by how many times they are represented in a question in the assessment
3. Option to select each standard to view the questions tagged to that standard as well as the review videos associated with each question

The screenshot shows the CERT Grade 9 interface. The 'Students' tab is selected, and the student 'Mason' is highlighted. The 'Grade 9' tab is also selected. The 'Spring Assessment' table shows the following data:

Section	Reviewed	Score	Feedback	Target	Started	Completed	Actions
English	16 34 0	88.24%	14		Mar 7, 2017 5:38 AM	Mar 7, 2017 5:38 AM	Reset Cache
Math	24 16 0	75.00%	26		Mar 7, 2017 6:08 AM	Mar 7, 2017 6:08 AM	Reset Cache
Reading	7 18 0	88.89%	14		Mar 7, 2017 7:53 AM	Mar 7, 2017 7:53 AM	Reset Cache
Science	29 1 0	100.00%	35		Mar 7, 2017 8:07 AM	Mar 7, 2017 8:07 AM	Reset Cache

The screenshot shows the 'Assessment 3 - English - Level 3 / Level 4 / Level 5' interface. The 'Mastery' column is highlighted with a red box. The 'Questions' column is also highlighted with a red box. The 'Score' column is highlighted with a red box. The table shows data for 'Production of Writing' and 'Topic Development in Terms of Purpose and Focus (TOD)'.

Lesson	Students	Questions	Mastery	Score
Production of Writing	1	27	9	18
301 Delete material because it is obviously irrelevant in terms of the focus of the essay	1	2	0	2
303 Determine whether a simple essay has met a straightforward goal	1	1	0	1
403 Use a word, phrase, or sentence to accomplish a straightforward purpose (e.g., conveying a feeling or attitude)	1	2	0	2
503 Determine whether an essay has met a specified goal	1	1	0	1
602 Identify the purpose of a word, phrase, or sentence when the purpose is subtle (e.g., supporting a later point, establishing tone) or when the best decision is to delete the text in question	1	1	0	1
504 Use a word, phrase, or sentence to accomplish a fairly straightforward purpose (e.g., sharpening an essay's focus, illustrating a given statement)	1	9	1	8
Topic Development in Terms of Purpose and Focus (TOD)	1	19	6	13
402 Identify the purpose of a word or phrase when the purpose is straightforward (e.g., describing a person, giving examples)	1	12	4	8
Organization, Unity, and Coherence (ORG)	1	9	3	6
302 Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive language)	1	12	5	7
...	...	...	...	...

Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive language)

My Internship at Fritanga del Barrio

[1]

My grandmother is one of my best friends and an inspiration to both I and my mother. Forty years ago, when she was 23, she brought her infant daughter (my mother) from Nicaragua to the United States and has settled in Miami. Grandmother now lives three doors down from us and, ever since I can remember, she has hosted Sunday dinners at her

10 The writer would like to convey the satisfaction and honor she would feel cooking her grandmother's dishes at Fritanga del Barrio. The use of which of the following words would best accomplish the writer's goal?

F. NO CHANGE

G. pride

H. total excitement

J. skill

Perhaps I should have found his words more daunting, but I didn't because I guess my dreams clouded my thinking. I envisioned myself in a corner of his kitchen, replicating C andmother dishes with care. I pictured customers feasting on my creations and praising my

00:01 01:00

Show Correct Answer

Related Questions

10 12 25 27 34 35 40 50 52 58 59 65 66 68 71

Close

## GRADE COMPARISON

This report can provide an easy overview of progress between the fall, winter, and spring assessments by showing visuals of how many points each section increased or decreased.

The screenshot shows the CERT system interface. The top navigation bar includes 'Schools', 'Students' (highlighted with a red box), 'Admins', 'Reports', 'Resources', and 'Help'. Below the navigation bar, the user is logged in as 'Mason Age 2' (highlighted with a red box). The left sidebar shows the school 'Demo Kentucky Combined School' and a list of 'STUDENTS' and 'GROUPS'. The main content area displays 'CERT Grade 9' with tabs for 'Credit Course', 'Switch Course', 'Answersheet', 'Course Report', and 'Readiness Standards'. The 'Spring Assessment' section shows a table of results for English, Math, Reading, and Science. The 'Reports' section on the right includes 'Readiness Standards' and 'Skill Breakdown' (highlighted with a red box and a red '4').

Section	Reviewed	Score	Feedback	Target	Started	Completed	Actions
English	16 / 34 / 0	88.24%	14		Mar 7, 2017 5:38 AM	Mar 7, 2017 5:38 AM	Reset Cache
Math	24 / 16 / 0	75.00%	26		Mar 7, 2017 6:08 AM	Mar 7, 2017 6:08 AM	Reset Cache
Reading	7 / 18 / 0	88.89%	14		Mar 7, 2017 7:53 AM	Mar 7, 2017 7:53 AM	Reset Cache
Science	29 / 1 / 0	100.00%	35		Mar 7, 2017 8:07 AM	Mar 7, 2017 8:07 AM	Reset Cache

### Grade Comparison Report

Mason

[Go Back](#)

[Export Data](#) | [Print Report](#)

TEST PERIOD	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
Grade 9 Fall	30	8	9	16	16
Grade 9 Winter	34 ↑	35 ↑	14 ↑	32 ↑	29 ↑
Grade 9 Spring	14 ↓	26 ↓	14	35 ↑	22 ↓

## SKILL BREAKDOWN

Skills Breakdown is a report which allows teachers to see general themes and skills addressed on the assessment. Looking at this individual data, teachers can easily identify the topics with which the individual student is struggling. The Skills Report is mapped to Study Hall, which is one of the remediation options within the students' accounts.

The screenshot shows the CERT system interface. The top navigation bar includes 'Students' (highlighted with a red box and number 1), 'Admins', 'Reports', 'Resources', and 'Help'. Below the navigation bar, the user is logged in as 'Mason' (highlighted with a red box and number 2). The 'Grade 9' (highlighted with a red box and number 3) is selected. The 'Skill Breakdown' report (highlighted with a red box and number 4) is visible in the 'Reports' section.

The screenshot shows the 'Skill Breakdown' report for 'Grade 10 - Spring Assessment - English'. The report displays a table of lessons with columns for 'Questions', 'Correct', 'Incorrect', and 'Average'. The 'Questions' column is highlighted with a red box. The 'BFilter Data' section on the right allows filtering by Exam (Grade 10) and Subject (English). The 'Update Report' button is visible.

Lesson	Questions	Correct	Incorrect	Average
That/Which/Who	1	1	0	100.0%
Possessive Pronouns	1	0	1	0.0%
Redundancy	2	1	1	50.0%
Pronoun/Noun Consistency	2	0	2	0.0%
Shortest	3	1	2	33.3%
Miscellaneous	5	3	2	60.0%

## STUDENT PLATFORM

### Homeroom

Homeroom is where students will find and take each section of the assessment when the testing window is open. Once a section has been completed, students will see the number of correct, incorrect and skipped questions for that section as well as their section score. Students can also access their own reports called Score Progression, Course Report, and Readiness Standards. If the assessments are not visible, contact your administrator to enable the assessment.

Sections	Correct	Incorrect	Skip	Score	Review	Remediation
<b>English</b> Completed August 26th, 2020 11:11:52	11	64	0	7	2%	EXAM ROOM STUDY HALL
<b>Math</b> Completed August 25th, 2020 14:10:53	13	39	8	12	0%	EXAM ROOM STUDY HALL
<b>Science</b> 40 Questions   35 Minutes	Where to start a section →					START SECTION
<b>Reading</b> 40 Questions   35 Minutes						START SECTION

### Exam Room

Exam room allows students to review all missed and skipped questions with an expert tutor:

1. **“Question View”** to analyze and review an individual question on the assessment.
2. Color chart of answers: **Correct**, **Incorrect**, **Skipped**
3. **Time** spent on each individual question to help with time management
4. **Difficulty level** of each individual question
5. **Remedial video** for each question (turns from red to blue once watched entirely)
6. **Feedback** columns to allow student input on how they are likely to do on a similar question in the future.
7. **Updated score** based on the feedback provided in the feedback column
8. **Percentage** of Viewed Videos for missed and skipped questions



CERT

Home Room

Exam Room

Study Hall

Quizzes

Dean Lowe

Grade 10 - Fall Assessment - Math

1

QUESTION REVIEW OFF

QUESTION FILTERS

3

All

4

5

6

Q	Your Answer	Correct Answer	Time	Difficulty	Review	Feedback
1	A	A	00:00:03	Easy		✓ ✕
2	F	H	00:00:00	Easy		✓ ✕
3	A	B	00:00:00	Medium		✓ ✕
4	F	J	00:00:00	Easy		✓ ✕
5	A	D	00:00:00	Medium		✓ ✕
6	F	G	00:00:00	Medium		✓ ✕
7	A	E	00:00:00	Easy		✓ ✕
8	F	F	00:00:00	Easy		✓ ✕
9	A	C	00:00:02	Medium		✓ ✕
10	F	K	00:00:00	Hard		✓ ✕
11	D	D	00:01:06	Easy		✓ ✕
12	J	H	00:00:00	Medium		✓ ✕
13	D	D	00:00:00	Medium		✓ ✕

REVIEW PROGRESS

ALL 2 %

RECOMMENDED 2 %

8

CERT

College Equipped Readiness Test

Select a question

SCORES

STUDY HALL LESSONS

	ACTUAL SCORE	FEEDBACK SCORE
✓	13	--
✕	39	--
Raw Score	13	--
Projected	12	--
ACT Range	10 - 14	1 - 2
Percentile	21	--

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[System Requirements](#)
[Privacy Policy](#)

## Study Hall

Study hall provides individual learning tracks for students based on performance from their assessment. Specific topics and skills from the student's assessment are grouped together into mini lessons for review. These are best viewed as a broad brush approach to different topics within each content area. Here students will be able to access:

1. Various skills addressed on the assessment
2. A lesson video
3. Mastery percentile of questions that fell into each category
4. List of questions from the assessment and videos associated with each lesson category



## Study Hall - English

ENGLISH

MATH

READING

SCIENCE

1

LESSONS FILTER ⊕ All ⌵

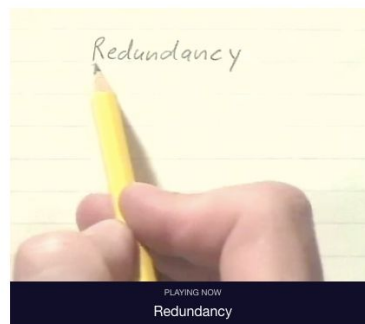
Lesson	Video	✓	✗	—	% Correct	⚠
Directions		1	1	0	50%	⚠
Miscellaneous		0	3	0	0%	⚠
Possessive Pronouns		0	2	0	0%	⚠
Pronoun/Noun Consistency		1	5	0	17%	⚠
Punctuation		2	8	0	20%	⚠
<b>Redundancy</b>		0	5	0	<b>0%</b>	⚠
> Grade 10 - Fall Assessment		0	5	0	0%	
Shortest		0	12	0	0%	⚠
That/Which/Who		0	2	0	0%	⚠

REVIEW PROGRESS ⊕

ALL 0% RECOMMENDED 0%

2

3



4

## Missed &amp; Skipped Questions

Test	#	Your Answer	Correct Answer	Difficulty	⚠	FeedBack
G10 - 1	4	F	H	M	⚠	✓ ✗
G10 - 1	6	G	J	M	⚠	✓ ✗
G10 - 1	23	B	D	E	⚠	✓ ✗
G10 - 1	25	B	C	H	⚠	✓ ✗
G10 - 1	41	B	D	M	⚠	✓ ✗

## Profile

Students can access their profile by hovering over their name in the upper right corner of the screen.

1. **Target Scores** in order to track what the university requirements for the school of their choice will require for acceptance into their school, or for scholarship requirements (optional)
2. Ability to add actual ACT scores
3. Scores from previous CERT assessments to track progress
4. Ability to change password if necessary

[Home Room](#)
[Exam Room](#)
[Study Hall](#)
[Quizzes](#)

Hover over name to access profile
 

Dean Lowe

Student Profile

### Account Information

You may also update your password by editing your account info.

Name

Dean

Lowe

Email

dean.lowe1571189197@cert-demo-students.com

New Password

New Password

Confirm Password

Confirm Password

Leave these fields blank to keep your current password

SUBMIT

### Score History & Goals

Enter your target or actual test scores below.

ACT

	English	Math	Reading	Science	Composite
Target Score	31	30	27	33	30

+ ADD SCORE

Test date	English	Math	Reading	Science	Composite
Mar 2018	9	12	18	14	13
Mar 2018	36	36	36	14	31

UPDATE SCORES

#### CERT Score History

Test Period	English	Math	Reading	Science	Composite
Grade 10 Fall	7	12	--	--	10
Grade 10 Winter	--	--	--	--	--
Grade 10 Spring	--	14	--	--	14
Change Overall	--	--	--	--	--

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## QUIZZES

Quizzes are short, formative assessments to help teachers monitor student progress between assessments. All quizzes must be taken online as we cannot share answer keys for security purposes. All quizzes are made available at the beginning of the year so that teachers can review and determine where each quiz might fit best into your curriculum. They will not refresh with each testing window so please plan accordingly.

*Note: Quizzes are not a default part of the program and must be purchased separately. If your school has purchased access to mini quizzes, continue reading. If not but you would like to discuss purchasing quizzes, please contact a CERT representative so we can provide that information.*

## How to Download

*Note: This feature is for teacher reference only. Students must complete mini quizzes online in their student portal.*

1. Select the drop-down box next to resources
2. Select **"Download Quizzes"**

The screenshot shows the CERT Alabama Schools website interface. The top navigation bar includes 'Schools', 'Students', 'Admins', 'Reports', 'Resources', and 'Help'. The 'Resources' dropdown menu is open, showing options like 'Review Test Content', 'Review Quiz Content', 'Proctoring Manuals', 'Parent Information', 'System Requirements', 'Timing of Assessments', 'User Agreement', and 'Download Quizzes'. The 'Download Quizzes' option is highlighted with a red box and a red arrow points to it from the 'Resources' dropdown. Below the navigation bar, the 'Student Accounts' section is visible, showing a table of student accounts with columns for First Name, Last Name, Username, Grade, Registered, and Last Login. The table lists several students, including Mobile, Barry, Miyako, Debby, Jerry, and Humberto.

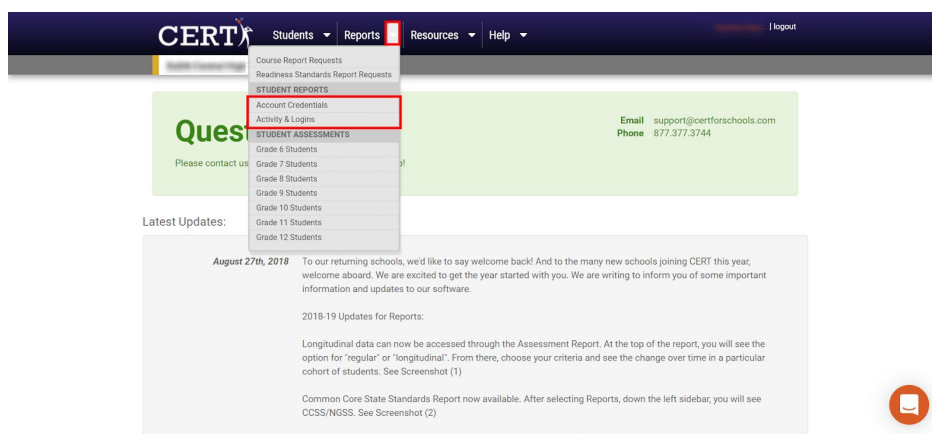
First Name	Last Name	Username	Grade	Registered	Last Login
Mobile	Alabama	mobile@alabama	Grade 11	Oct 16 2019	Aug 06 2020
Barry	Conrad	barry.conrad157	Grade 10	Aug 13 2014	Feb 28 2018
Miyako	Craft	miyako.craft157	Grade 10	Aug 13 2014	Jan 17 2019
Debby	Pierce	debby.pierce157	Grade 11	Aug 13 2014	Sep 04 2018
Jerry	Dodson	jerry.dodson157	Grade 11	Aug 13 2014	Dec 04 2018
Humberto	Burke	humberto.burke	Grade 11	Aug 13 2014	May 09 2018

## ACTIVITIES & LOGINS and ACCOUNT CREDENTIALS

You will have access to view student activity which includes how often students log on and how long they each spent on the CERT site. You will also be able to retrieve any login information for students in case they forget their usernames or passwords as well. Just as with all columns on CERT reports, the columns are sortable to allow you to quickly find the information you are looking for.

To access the credential report, follow the steps below:

- Select the drop-down arrow next to the **Reports** tab
- Scroll down to the **Student Reports** Heading
- Select **Account Credentials** to view account information like username and password.
- Select **Activity & Logins** to view how much time students have used the account



The screenshot shows the 'Student Credentials' report page. The left sidebar contains navigation links for STUDENTS (View All, View Archived, Register New, Reset Courses, Hand Grade, Professional Development), Assessment Access, Remediation Access, Mini Quiz Access, and GROUPS (View All). The main content area shows a table with 1130 records. The table has columns for Student ID, First Name, Last Name, Login, and Password. The first few rows of data are visible.

Student ID	First Name	Last Name	Login	Password
	Trista			
	Ethan			
	Kaleb			
	Ashton			
	Jordan			
	Zachary			
	Shelby			
	Elizabeth			
	Allison			
	Galaxie			
	Halleigh			
	Noah			
	Jock			
	Kaitlin			

CERT

Schools ▾

Students ▾

Admins ▾

Reports ▾

Resources ▾

Help ▾

View All > Demo District > Demo Kentucky Combined School

Clear School Filters

Switch Channel ▾

Brooke Sampson | Logout

Demo Kentucky Combined School

Brandenburg, KY

View Credits

SYSTEM REPORTS

Transactions

Order History

Invoices

Course Report Requests

Readiness Standards Report

Requests

ADMIN REPORTS

Account Credentials

Activity & Logins

Review Completion

STUDENT REPORTS

Account Credentials

Activity & Logins

Assessments ▾

CCSS / NGSS Standards ▾

Item Analysis ▾

Mini Quizzes Answers ▾

Mini Quizzes Completion ▾

Mini Quizzes Scores ▾

Student Activity & Logins

Demo Kentucky Combined School | Brandenburg, KY

All Today Yesterday Last 7 Days Last 15 Days Last 30 Days Last Month Month to Date Year to Date Last Year

Filter by date interval: Select start date Select end date Filter

Report for Jan 1, 2018 - Dec 31, 2018 9 Records | Export Data | Print

Student	Created	Logins	Average (Minutes)	Total (Hours)	Last Login
Gunner A	Jul 24, 2018	3	3.89	0.19	Jul 25, 2018
Devon A	Aug 19, 2015	1	0.83	0.01	Dec 05, 2018
Alisha C	Oct 15, 2015	4	12.68	0.85	Dec 05, 2018
Demo D	Sep 07, 2018	1	0.10	0.00	Sep 07, 2018
Try Me D	Aug 15, 2018	2	0.55	0.02	Aug 15, 2018
Student	May 18, 2018	2	157.06	5.24	May 30, 2018
Student	May 18, 2018	4	25.07	1.67	May 25, 2018
Student	May 18, 2018	2	21.07	0.70	May 29, 2018
Student	May 18, 2018	1	103.40	1.72	May 25, 2018

